

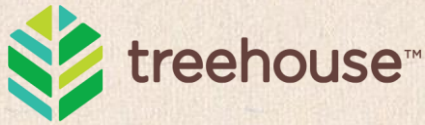


treehouse[™]
giving foster kids a childhood and a future

The Evolution of Check & Connect at Treehouse: Supporting Youth in Foster Care to Graduate from High School

Dawn Rains, Jamie Burns, Angela Griffin, Christian Madruga





Agenda

- Introductions
- About Youth in Foster Care
- Treehouse and Our Graduation Equity Goal
- Graduation Success Program Model & Implementation
- Program Evolution & Expansion
- What We've Learned
- What's Next
- Q & A

Foster Care Facts

The average youth in foster care experiences

3

• placement changes

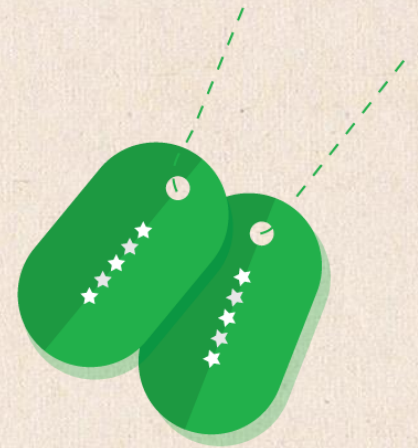
6

• months of lost academic progress per move



Youth in foster care suffer PTSD at 2x the rate of war vets

2X





**Less than half of youth
in foster care graduate
from high school.**



Less than 2% of foster kids go to a 4-year college, yet every kid dreams about their future

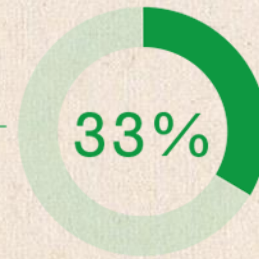
No High School Diploma = Dire Outcomes



1ⁱⁿ **5**
alumni of foster
care will be
homeless within a
year of aging out



poverty line



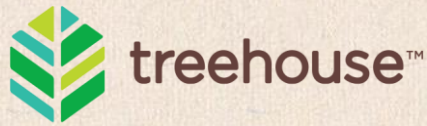
of foster care alumni live
below the poverty line

that's
3X





**Treehouse Mission:
Giving foster kids a
childhood and a future.**



Treehouse Programs

Graduation Success

Proactive education planning, monitoring and coaching to high school graduation for 900 middle & high school youth in 26 school districts.

Educational Advocacy

Work with schools, social workers and caregivers to remove critical barriers to school success for 1,200 children and youth in foster care statewide

The Wearhouse

Provide 140,000 items of clothing, school supplies, books, and toys that help 2,000 foster kids feel good, fit in and succeed in the classroom.

Little Wishes & Summer Camp

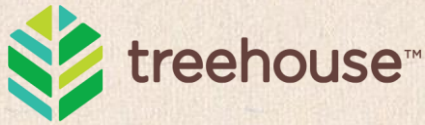
Pay for important extracurricular and school activities for 1,200 foster kids that research shows lead to better school and life outcomes. We also send 400 youth to summer camp and other summer learning and leadership experiences.

Holiday Magic

Provide over 5,000 children and youth in foster care with one significant holiday gift.



Treehouse Goal:
Foster youth graduate from high school at the same rate as their peers with a plan for their future by 2017.



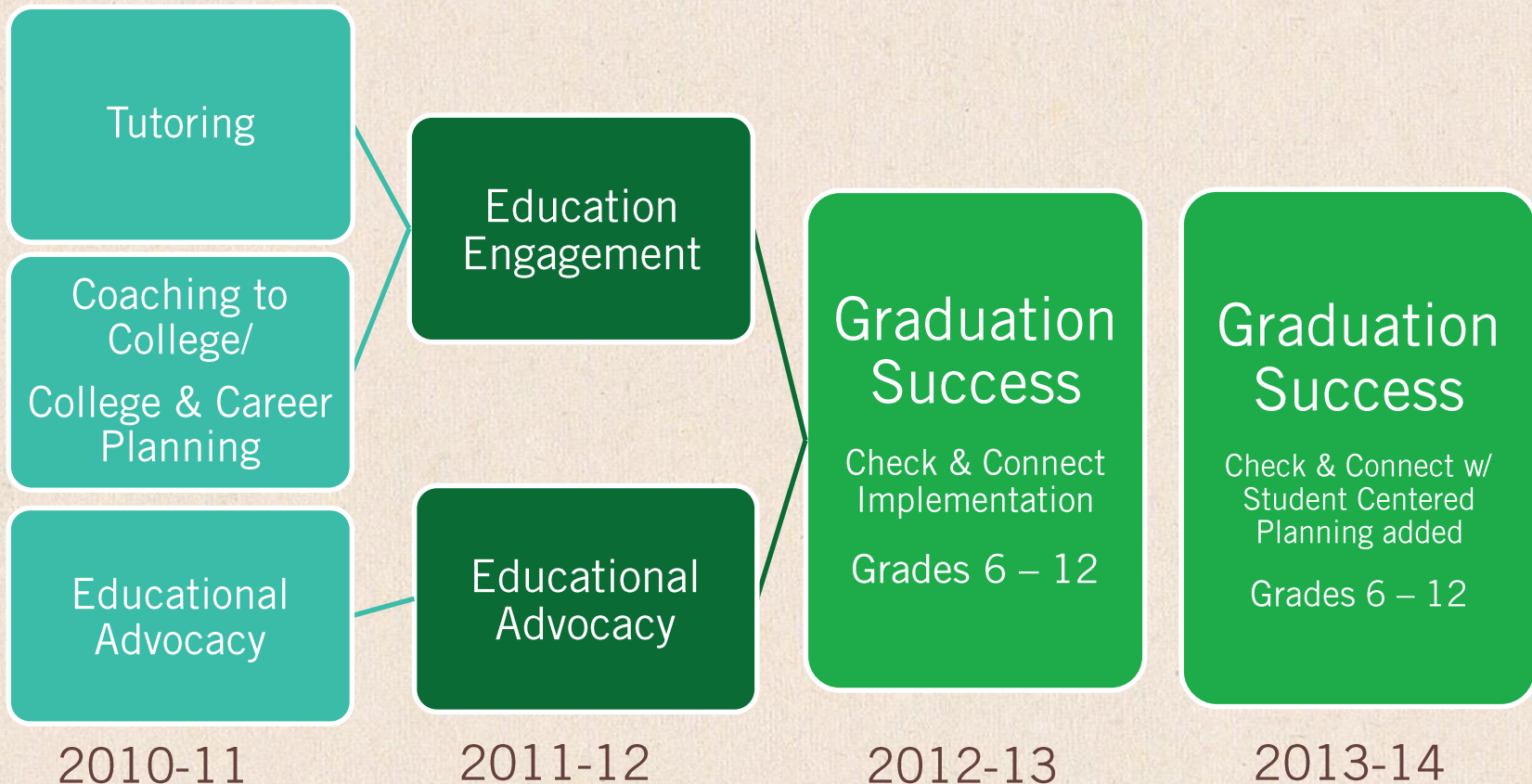
2017 Goal

Foster youth in King County
will graduate high school
at the same rate as their peers
with a plan for their future.

Working toward:

Serving every foster youth
Following youth out of foster care into permanency
Following youth through transition to adulthood

Evolution of Treehouse Education Programs

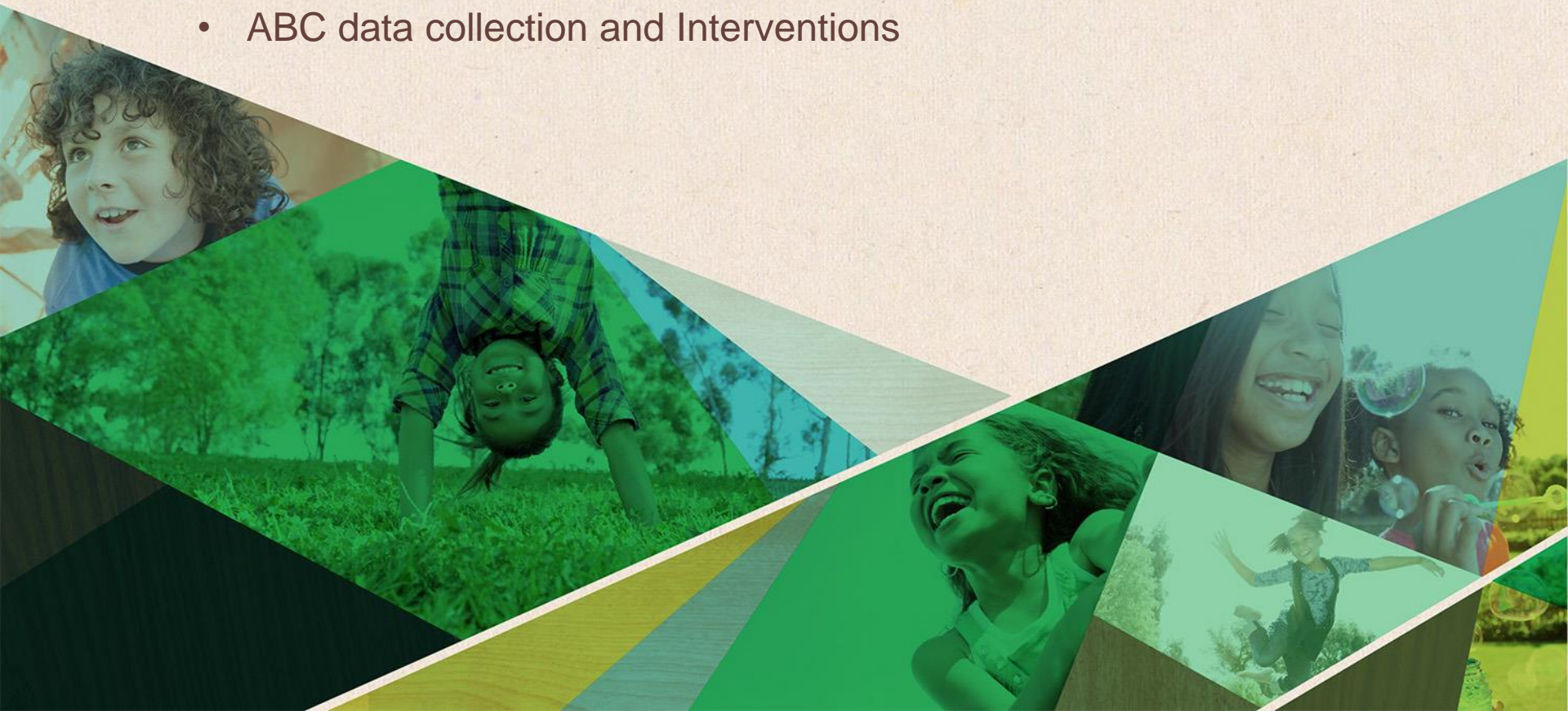




treehouse™
giving foster kids a childhood and a future

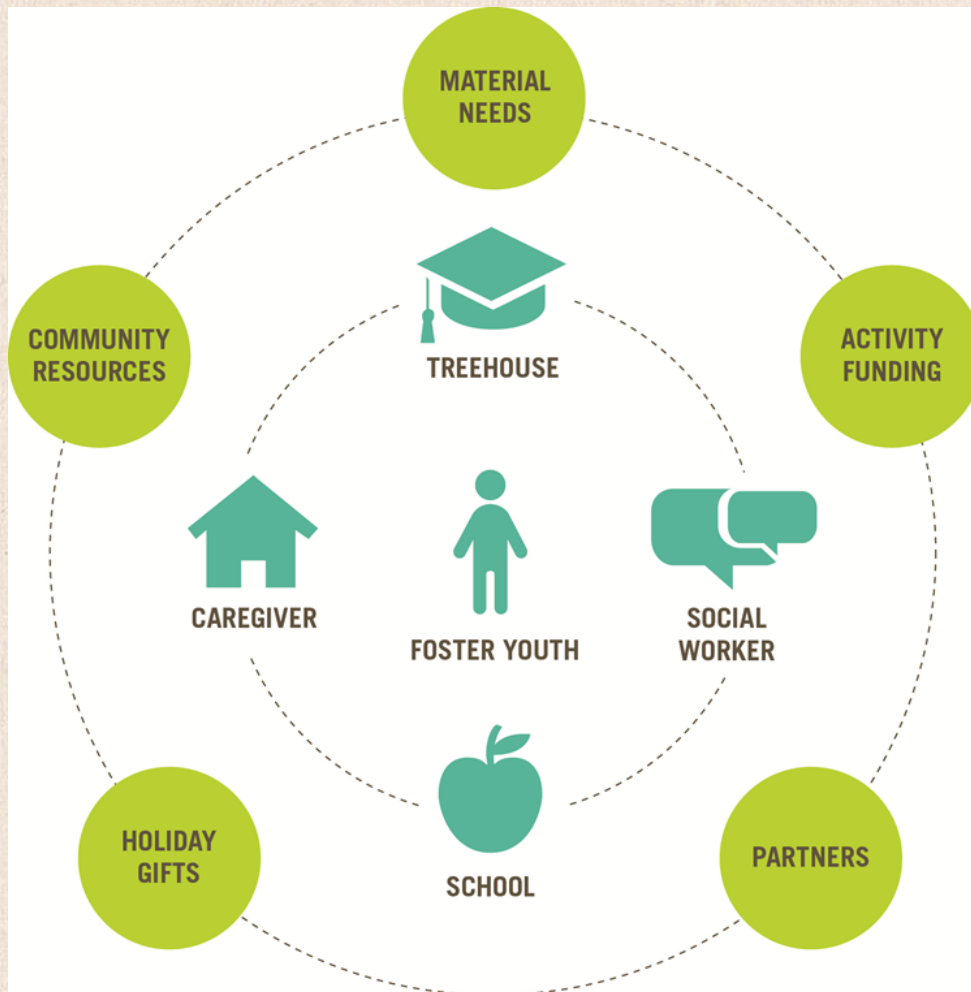
The day to day work

- Graduation Success overview
- ABC data collection and Interventions



Graduation Success Program Model

This year, we expect to serve 900 youth in 26 school districts



Check & Connect:

Weekly monitoring & individualized interventions:

A = Attendance

B = Behavior

C = Course Performance

Build a support team around youth

Student-Centered Planning:

Youth-driven Student-Centered Plan

Educational Advocacy to remove barriers

Youth define their support network

Extracurricular and school activities

Meet material needs

Coach self-determination & persistence

- Home
- Gradebook
- Attendance
- Student Info
- Schedule
- Test Scores
- Academic History
- Skylert
- Health Info
- Login History

You have unread messages 

 Upcoming Events

Thu Oct 19, 2017
GRADING PERIOD 1 Ends
FUTURES SCHOOL

Fri Oct 20, 2017
GRADING PERIOD 2 Starts
FUTURES SCHOOL

AVREY



STE [REDACTED] (GRAD STANDARDS / 01, Period)

Operation School Bell

Sun Sep 10, 2017 3:00pm

Hello Welcome to the new school year Juanita parents!
If your student has participated in Operation School Bell in the past or have a new need for assistance with back to school clothes, please have your student come by next week and pick up an application.

Applications are located in the Counseling Office in the bottom folder on Ms. Hunsberger's door. They must be returned Wednesday by 9/27. Applications are to be reviewed individually for the program and are not guaranteed. Space is limited and is based on need. Any questions please email Ms. Hunsberger at chunsberger@lwsd.org
Thank you,
Ms. Chow

[Reply](#)

AVREY



STE [REDACTED] (GRAD STANDARDS / 01, Period 9)

Counseling Newsletter Q4

Mon Jun 19, 2017 2:38pm

 [Counseling Newsletter Q4.pdf](#)

Please see the attached 4th quarter newsletter from the JHS Counseling Department. We hope you and your family has a fantastic summer!

BORIS, ISIAAH

- Home
- Gradebook**
- Attendance
- Student Info
- Schedule
- Test Scores
- Academic History
- Skylert
- Health Info
- Login History

Gradebook

JUANITA SR HIGH

The "Missing Assignments" list includes only assignments that have been marked as missing. Please select the hyperlinked letter grade for each class to ensure you can see the status of all assignments.

Missing Assignments [\(Show All\)](#)

ISAIAH has **5** missing assignments:

Due: 09/29/2017 [IXL Practice, ALGEBRA 1](#) (Period 2) [JILL \[REDACTED\]](#)
 09/29/2017 [Work Completion 9-25/9-20, SDI ORGANIZATION](#) (Period 1) [EIL \[REDACTED\]](#)

Class Grades

Grades posted to the report card are in **bold**.
 Current grades are **highlighted**.

ISAIAH (JUANITA SR HIGH) Display Options	T1	T2	S1
SDI ORGANIZATION Period 1 (7:00 AM - 8:00 AM) EIL [REDACTED]	B		B
ALGEBRA 1 Period 2 (8:00 AM - 9:00 AM) JILL [REDACTED]	A		A
CONTEMPORARY WORLD PROBLEMS Period 3 (9:00 AM - 10:00 AM) TRA [REDACTED]	D		D
BIOLOGY Period 4 (10:00 AM - 11:00 AM) CATH [REDACTED]	C		C
ENGLISH 10 Period 5 (11:00 AM - 12:00 PM) STA [REDACTED]	A		A
AMERICAN SIGN LANGUAGE 1 Period 6 (1:00 PM - 2:00 PM) TOB [REDACTED]	B		B

- Home
- Gradebook
- Attendance**
- Student Info
- Schedule
- Test Scores
- Academic History
- Skylert
- Health Info
- Login History

Attendance

Today's Attendance: Fri Oct 6, 2017

ISIAIAH TARDY-TEACHER, Period 2
 ABSENT UNEXCUSED-TEACHER, Period 4

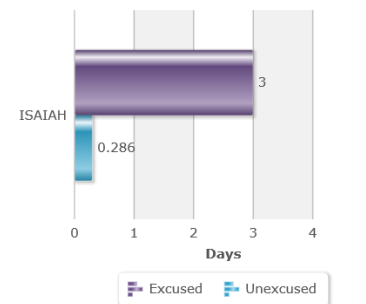
ISIAIAH (JUANITA SR HIGH)

Date	Attendance	Period	Class
Fri Oct 6, 2017	TARDY-TEACHER	2	ALGEBRA 1
Fri Oct 6, 2017	ABSENT UNEXCUSED-TEACHER	4	BIOLOGY
Thu Oct 5, 2017	TARDY-TEACHER	2	ALGEBRA 1
Tue Oct 3, 2017	MEDICAL	1-6 & 9	View Classes
Mon Oct 2, 2017	MEDICAL	2-6 & 9	View Classes
Fri Sep 29, 2017	FAMILY EMERGENCY	1-2	View Classes
Thu Sep 28, 2017	TARDY-TEACHER	2 & 6	View Classes
Thu Sep 28, 2017	ABSENT UNEXCUSED-TEACHER	9	STUDY HALL
Mon Sep 25, 2017	TARDY-TEACHER	2	ALGEBRA 1
Thu Sep 21, 2017	TARDY-TEACHER	2	ALGEBRA 1
Tue Sep 19, 2017	MEDICAL	2-6 & 9	View Classes

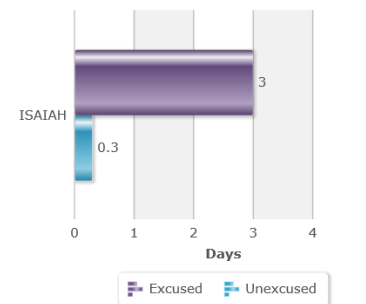
Hide Charts

View Charts By Period Day

Term 1 Day Totals



YTD Day Totals



StudentVUE Account Access

Login

User Name: s-m [redacted]

Password: [redacted]

Login

[Forget your password? Click here.](#)

Activate My Account



Contact your school if you do not have your account details.>>

- Calendar
- Attendance
- Class Schedule
- Course History
- Grade Book
- Health
- Report Card
- School Information
- Student Info

[redacted] [redacted] High School (125-100-1200)

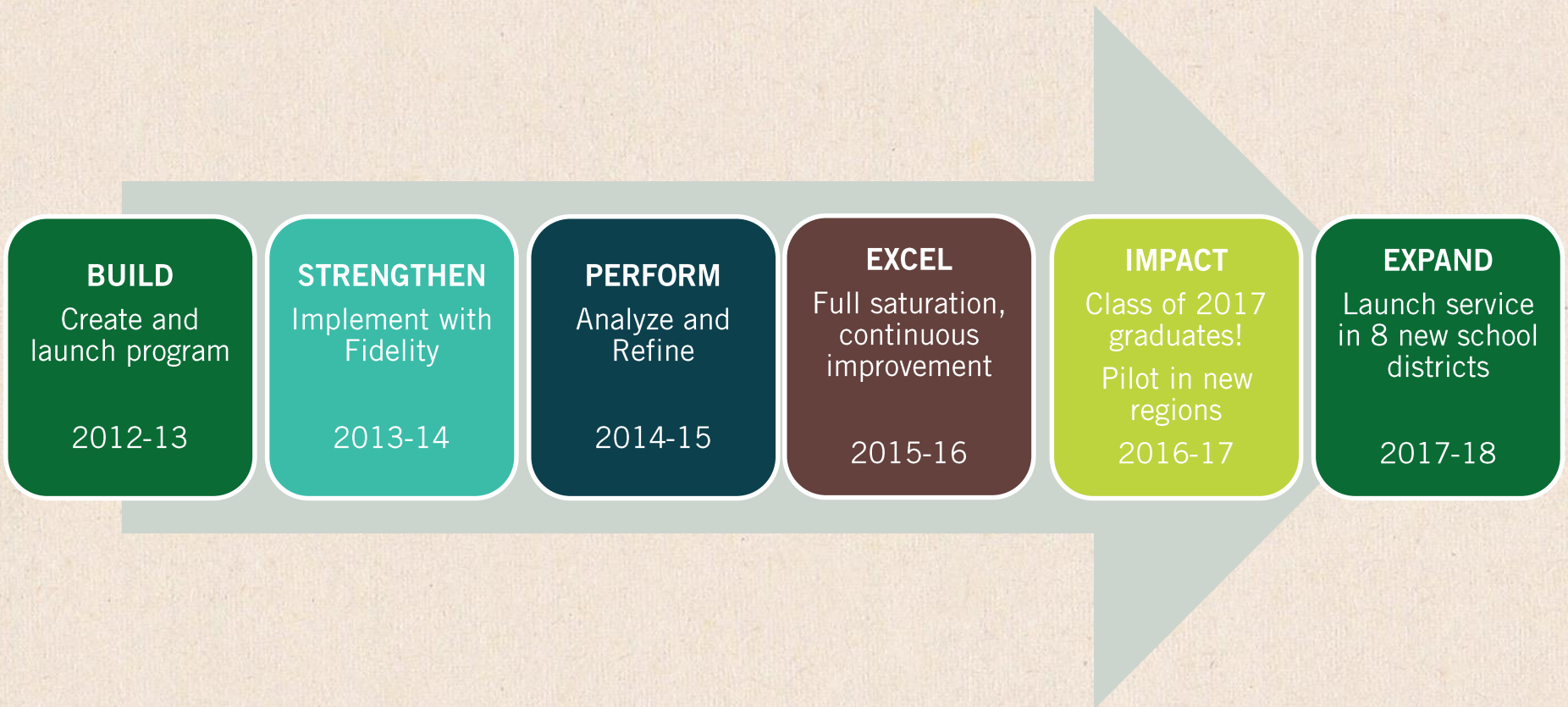
Semester 1 Mid-Term | Semester 1 Final | Semester 2 Mid-Term | Semester 2 Final

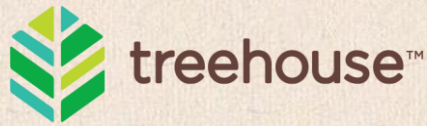
Grade Book Summary for Semester 1 Mid-Term (ending on 11/03/2017)

Period	Course Title	Resources	Room Name	Teacher	S1 Mid-Term
1	Ceramics 1 (VA_404.3)		1516	Amy [redacted] [redacted]	F (4.8)
2	Acad Seminar (EL_438.1)		COUN	Byr [redacted] [redacted]	N/A (0.0)
3	Trgt Engl 12 (ENS701.1)		2606	Sha [redacted] [redacted]	F (59.3)
4	Trgt Pre-Algebra 2 (MAS600.1)		1807	Mel [redacted] [redacted]	B (82.3)
5	Chemistry (SC_501.1)		1712	Mat [redacted] [redacted]	F (49.8)
6	US Gov/ Contempy World (SS_701.1)		2704	Sha [redacted] [redacted]	A (100.0)
7	Personl Finance (CT_421.3)		1802	Ari [redacted] [redacted]	A (100.0)

Days of Attendance								
Legend	Excused	Excused Tardy	Unexcused Tardy	Unexcused	Activity	N/S Not Scheduled		
Date	Periods							
	0	1	2	3	4	5	6	7
09/01/2017	N/S							
09/05/2017	N/S							
09/06/2017	N/S							
09/07/2017	N/S							
09/08/2017	N/S							
09/11/2017	N/S							
09/12/2017	N/S							
09/13/2017	N/S							
09/14/2017	N/S							
09/15/2017	N/S							
09/18/2017	N/S							
09/19/2017	N/S							
09/20/2017	N/S							
09/21/2017	N/S							
09/22/2017	N/S							
09/25/2017	N/S							
09/26/2017	N/S							
09/27/2017	N/S							

Six Year Implementation Framework

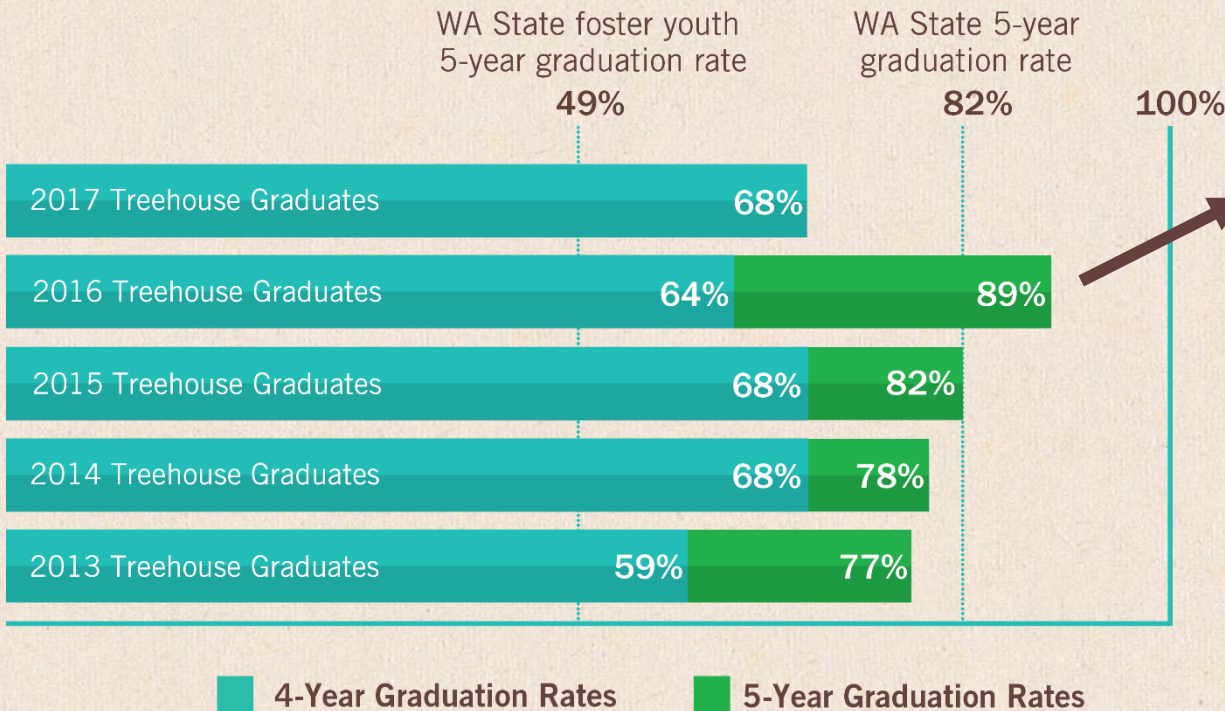




Graduation Success Growth Trajectory

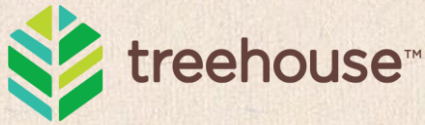
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Youth	290	386	542	687	695	762	900
Districts	6	10	15	16	16	18	26
Schools	26	60	136	144	145	165	190
Education Specialists	10	13	21	25	27	34	39
In-School Mentors	4	16	37	73	68	49	6

Treehouse Progress to Goal



24 persistent 5th year seniors graduated in 2017.

The Treehouse Class of 2016 graduation rate is now 7% higher than the extended rate for all students in Washington state!



What We've Learned

Foster youth often need an extra year to graduate

Right-sizing caseloads

Using data to inform practice

Evolving organizational culture to better serve youth

Developing effective partnerships

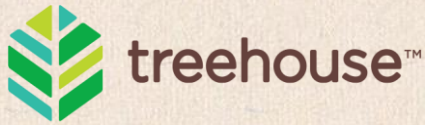
Many Foster Youth Need an Extra Year

What our youth are experiencing

- Trauma
- Placement and school mobility
- Instability
- Mental Health Issues
- Aging out of foster care

Early preparation with youth for transition to adulthood

Powerful moment

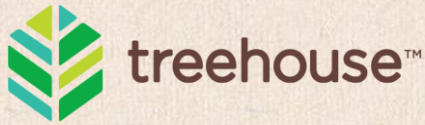


Graduation Rate Gains in 5th Year

General Population: 2 – 3%

Foster Youth Statewide: 2 – 5%

Treehouse Youth: 10 – 25%



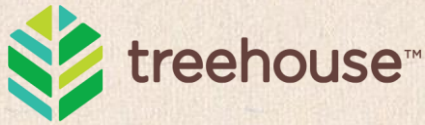
Right Sizing Caseloads

Treehouse Ideal Caseloads

No uniform approach

- Multiple school buildings
- Travel time
- Data entry
- Student Center Planning
- Educational Advocacy
- Crisis Management

Staying with youth when they move schools



Using Data to Inform Practice

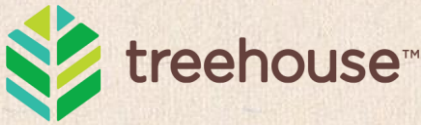
Building a culture of data

What to keep and what not to keep

User-friendly data entry

Continuous fidelity observations

Bi-weekly staff and managers update on data



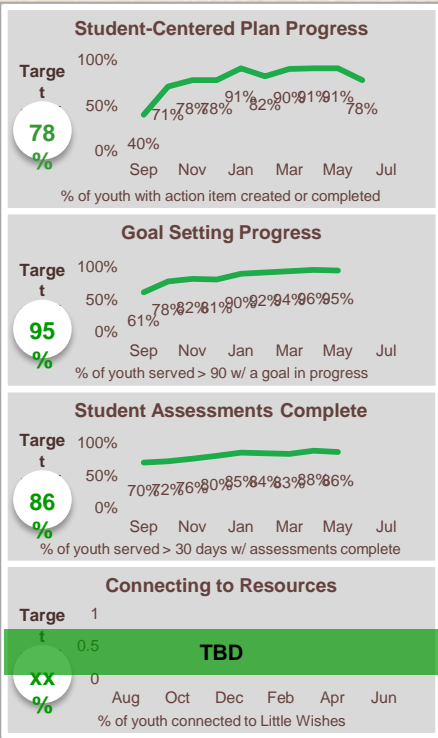
The First Data Form - Shadow System

Grade Level	SCP Action Plan (Task put in Dynamics) ✓	SCP Started (Goals, Sociogram, etc.)	Student Self-Determination Form ✓	Educator Self-Determination Form ✓	Student Engagement Form ✓	ROI ✓	Consent Form ✓	Exchange of Information	Comments	Reasons Assessments/Paperwork not completed
									Student transferred from Nathan Hale H	NO LONGER ON CASELOAD?
									12/6 - meeting with student next week	NO LONGER ON CASELOAD?
9									Per school youth withdrew. Confirmatio	NO LONGER ON CASELOAD
									12/6 - case closing in process.	NO LONGER ON CASELOAD
									12/6 - case closing in process.	
9				x		x	x			youth in crisis
8				x		x	x			in progress
12				x		x	x	x		ELL, in progress
8				x		x	x			youth in crisis
10	x	x	x	x	x	x	x			youth in crisis
11	x	x	x	x	x	x	x	x		done
8			x	x		x	x			in progress
									9/25 - email to SW to confirm attendanc	No response from SW, unlikely a
10			x	x		x	x	x		in progress
8	x	x	x	x	x	x	x			done
9			x			x	x			just received ROIs
9	x	x	x	x	x	x	x			done
8		x	x	x	x	x	x	refusal		done
7		x	x	x	x	x	x			done
9		x	x	x	x	x	x			done
11	x	x	x	x	x	x	x	x		done
11			x			x	x		student refused ES services at the end	new to caseload
12		x		x		x	x	x		youth in crisis
12	x	x	x	x	x	x	x	x		done
6	x	x	x	x	x	x	x			in progress
8		x	x	x	x	x	x			done
11									student was in rehab most of last year,	youth in crisis
10			x			x	x		12/6 - new referral, will confirm grade n	new to caseload
9			x			x	x			D/HH, requires interpreter, low r

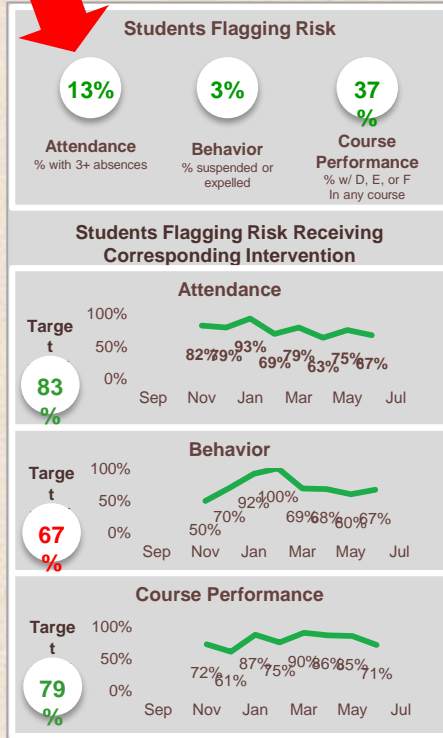
Goal: Foster youth in King County graduate high school at the same rate as their peers with a plan for the future by 2017.



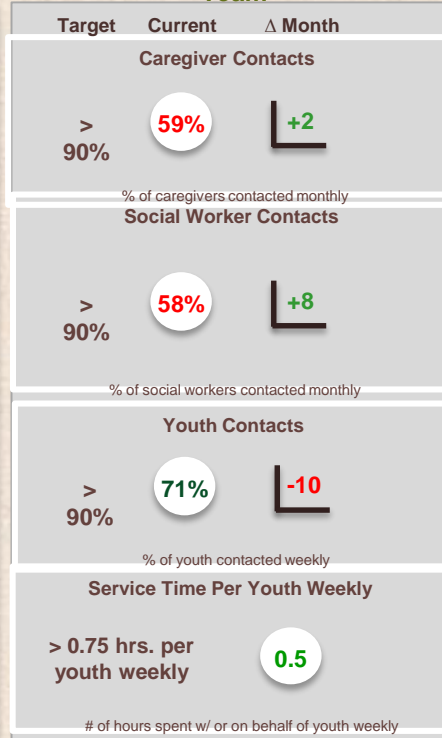
Student Centered Planning



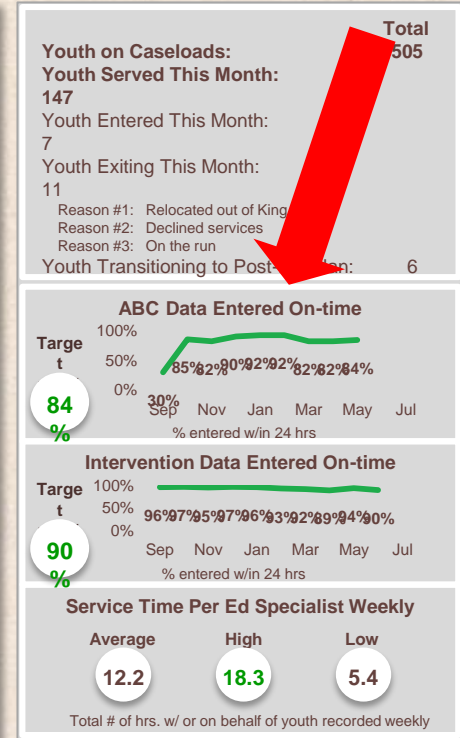
Check & Connect



Building & Supporting the Youth's Team



Turn Data into Information



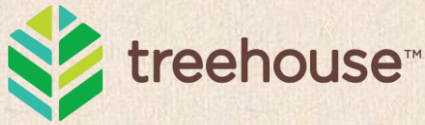
The Monthly Snapshot

SCP Goals	Action Plans	Contacted			Checks				OVERALL Completeness	Interventions	
		Youth	Caregiver	Social Worker	Insufficient Checks	No Checks	Sufficient Checks	Excluded		No	Yes
98%	95%	87%	59%	47%	0%	6%	72%	22%	94%	1%	99%
94%	100%	100%	82%	44%	0%	6%	89%	6%	94%	0%	100%
100%	95%	91%	60%	56%	0%	0%	90%	10%	100%	0%	100%
100%	89%	74%	31%	64%	0%	5%	47%	47%	95%	0%	100%
100%	100%	88%	56%	64%	0%	6%	41%	53%	94%	0%	100%
100%	100%	95%	58%	29%	0%	5%	79%	16%	95%	5%	95%
93%	87%	73%	60%	25%	0%	13%	87%	0%	87%	0%	100%
100%	98%	96%	81%	60%	1%	0%	82%	17%	99%	0%	100%
100%	94%	78%	44%	50%	6%	0%	67%	28%	94%	0%	100%
100%	100%	100%	93%	100%	0%	0%	93%	7%	100%	0%	100%
100%	95%	100%	74%	76%	0%	0%	81%	19%	100%	0%	100%
100%	100%	100%	100%	33%	0%	0%	96%	4%	100%	0%	100%
100%	100%	94%	100%	92%	0%	0%	100%	0%	100%	0%	100%
100%	100%	100%	64%	17%	0%	0%	58%	42%	100%	0%	100%
99%	98%	91%	56%	36%	1%	1%	81%	17%	98%	1%	99%
93%	93%	93%	53%	62%	0%	0%	87%	13%	100%	0%	100%
100%	100%	64%	64%	44%	0%	0%	71%	29%	100%	7%	93%
100%	95%	95%	56%	16%	0%	0%	62%	38%	100%	0%	100%
100%	100%	100%	41%	6%	0%	0%	100%	0%	100%	0%	100%
100%	100%	94%	60%	42%	0%	0%	88%	12%	100%	0%	100%
100%	100%	88%	68%	29%	0%	0%	92%	8%	100%	4%	96%
100%	96%	92%	33%	53%	4%	8%	67%	21%	88%	0%	100%
100%	100%	94%	87%	58%	0%	0%	82%	18%	100%	0%	100%
100%	89%	91%	65%	51%	2%	5%	79%	14%	93%	5%	95%
100%	100%	100%	50%	43%	0%	0%	82%	18%	100%	0%	100%
100%	64%	67%	54%	33%	0%	7%	53%	40%	93%	27%	73%
100%	100%	97%	89%	73%	6%	6%	88%	0%	88%	0%	100%
100%	71%	94%	53%	55%	0%	0%	88%	12%	100%	0%	100%
100%	94%	89%	59%	18%	0%	11%	72%	17%	89%	6%	94%
72%	78%	87%	78%	56%	2%	2%	72%	25%	97%	3%	97%
100%	83%	88%	60%	17%	0%	13%	75%	13%	88%	13%	88%
83%	88%	89%	100%	83%	11%	0%	78%	11%	89%	0%	100%
80%	67%	75%	50%	22%	0%	0%	22%	67%	100%	8%	92%



Data vs. Staff

C&C data is not always just about the youth's progress.



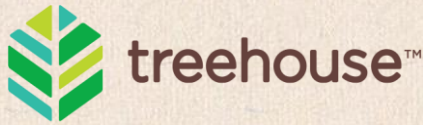
Growing Organizational Culture to Better Serve Youth

Equity

Emotional Intelligence

Trauma Informed Practice

Intense focus on staff retention



Effective Partnerships

Caregivers

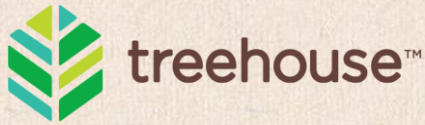
Social Workers

DSHS Children's Administration

Office of the Superintendent of Public Instruction

District/School Administrations (Teachers-Superintendents)

Nonprofit Community Partners (college access, tutoring, extracurricular activities, etc.)



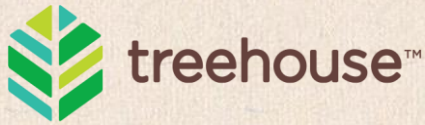
What's Next?

- Refinement of model and continuous improvement
- Extending service one year past graduation
- Addressing chronic absenteeism
- Addressing school mobility
- Addressing racial disparities in outcomes



Treehouse's Next Goal:

By 2022, youth in foster care across Washington will graduate from high school at the same rate as their peers, with support and a plan to launch successfully into adulthood.



What's Next?

Collective Impact Initiative

Legislative and Practice Advocacy

Disrupting Foster Care to Prison Pipeline

Questions?





Thank you!



treehouse™

www.treehouseforkids.org