

# Developing Valued Social Roles through Person Centered Practices

**Friday, October 13, 2017**

**Check and Connect National Conference**

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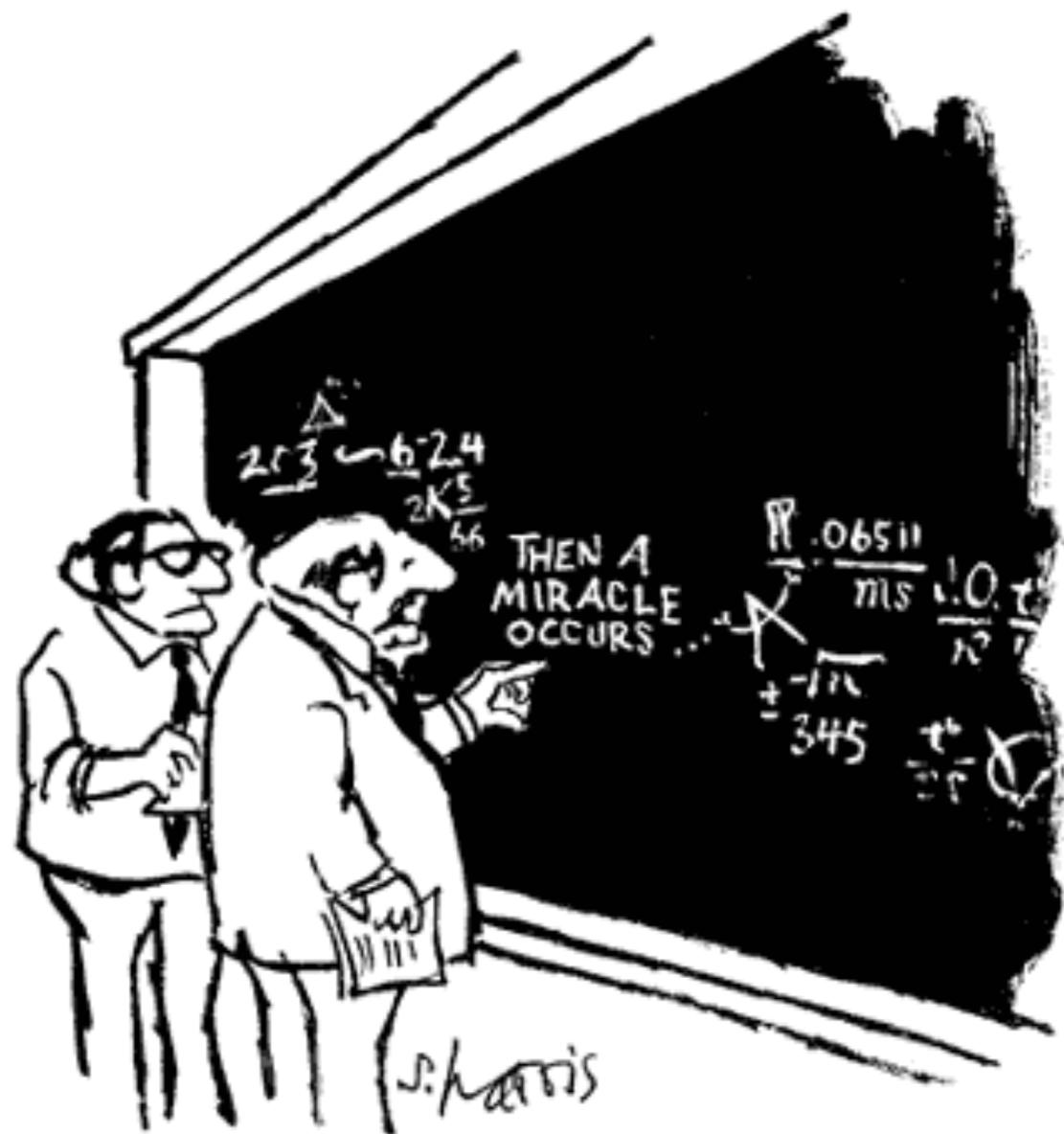
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# In Today's Session

- Person Centered Practices
  - What do we value?
- Understanding Outcomes
  - What do we measure?
- Refining Services and Supports
  - How do we respond?





"I think you should be more explicit here in step two."

# Three Desired Outcomes of Support Services for Students

- To help students discover and move toward a desirable personal future
- To offer needed help in ways that protect and promote valued experiences now
- To offer needed help in ways that support and strengthen community competence

# To help students discover and move toward a desirable personal future:

- Discovering a vision
- Creating opportunities
- Delivering support



# To offer needed help in ways that protect and promote valued experiences now:

- Growing in personal relationships
- Sharing ordinary community places and activities
- Making choices
- Being treated with respect
- Having valued social roles



## To offer needed help in ways that support and strengthen community competence:

- Supporting family and friends who care
- Strengthening links to community networks
- Expanding memberships in community associations
- Increasing the openness of the local economy
- Improving the effectiveness and inclusiveness of services and benefits to all local citizens



# Minnesota's Olmstead Plan

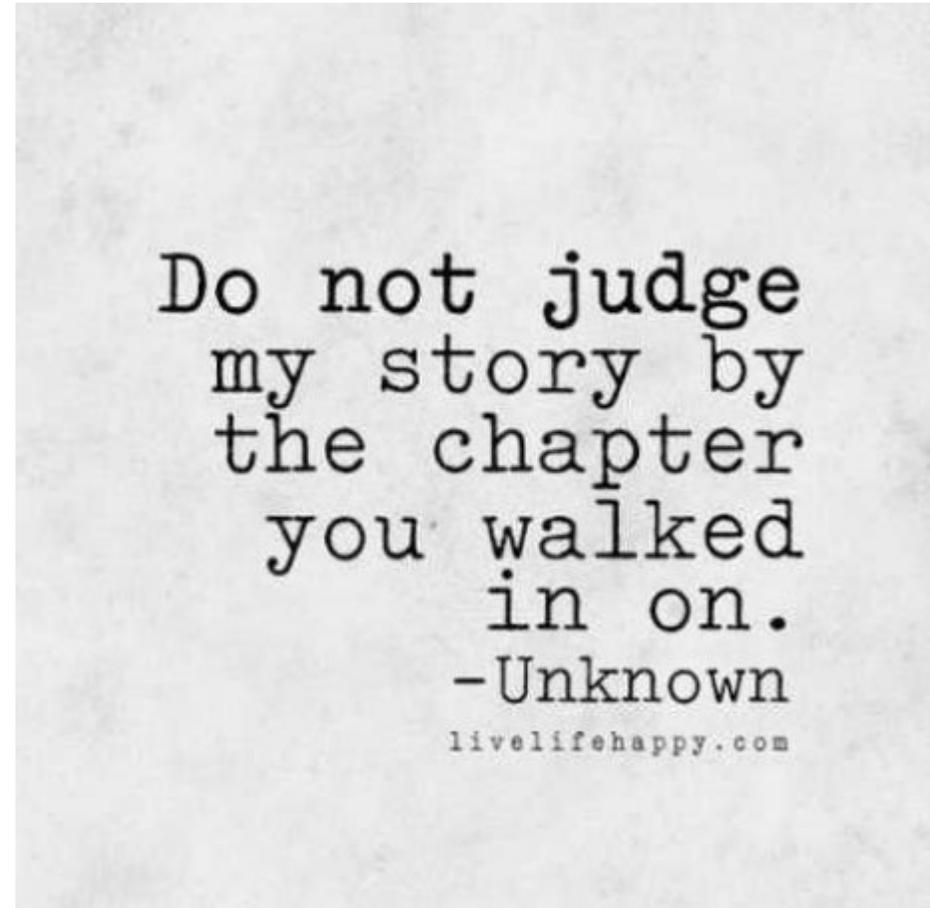
- Person Centered Planning
- Transition Services
- Housing and Services
- Employment
- Lifelong Learning/Education
- Transportation
- Positive Supports
- Crisis Services
- Assistive Technology
- Preventing Abuse and Neglect
- Community Engagement
- Healthcare and Health Living

# Valued Experiences

## ***“A More ordinary life”***

- Personal relationships
- Sharing places & activities
- Making choices
- Being treated with respect
- Having valued social roles

John and Connie O’Brien 1989



# Valued Social Roles

There's no comprehensive list of valued social roles, but it's easy to recognize a person who has not found one

Would a person be missed?



## The Interviewer

<https://www.youtube.com/watch?v=wT9PdS9hPFs>

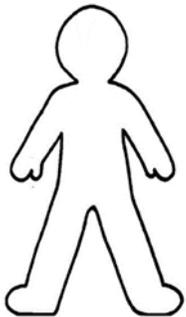
# Foundational Beliefs

## Person-Centered Practices:

- Change common patterns of community life
- Stimulate community hospitality
- Enlist community members



## Who is this person?



- What is important to them?
- What is important for them?

# Person Centered Thinking

- What are some things that are important to you?
  - When you were sixteen
  - Today
- What things are important for you?
- What are some of your own valued social roles?

## Important to –

Those things in life which help us be ***Content, Happy, Energized, Engaged, and Relaxed.***

They include:

- People to be with/relationships
- Things to do/Places to go
- Status and Control
- Rituals or routines
- Rhythm or pace of life
- Things to have



## Important for –

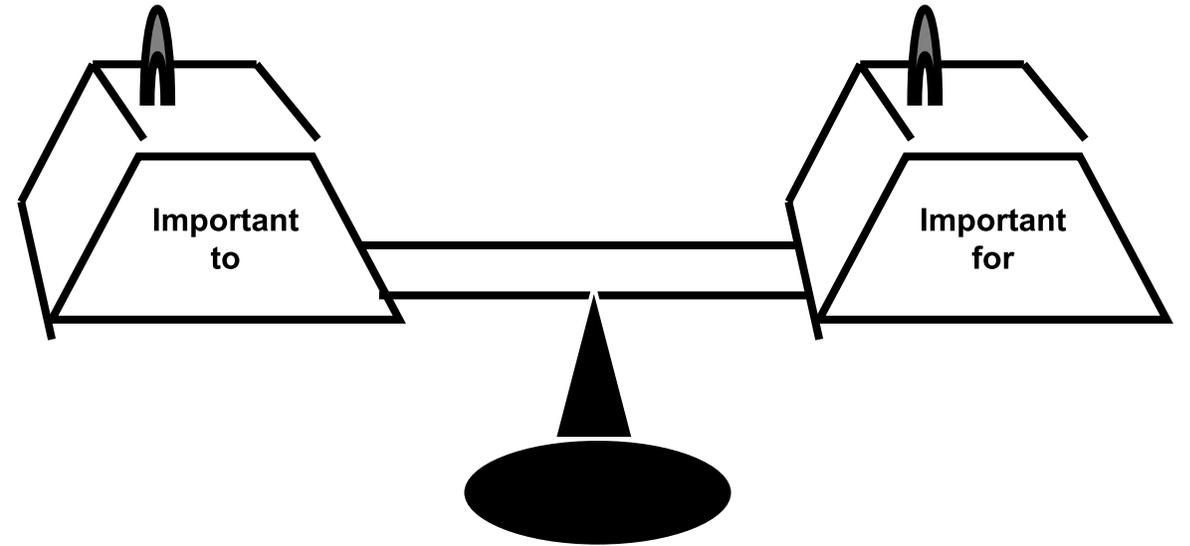
This includes only those things that we need to keep in mind regarding Issues of **health** and **safety**:

- Physical health and safety, including wellness and prevention
- Emotional health and safety, including support needed



# Finding a Balance

- Risk management techniques currently often focus on assuring safety or health at the cost of what creates satisfaction for the person
- What is the “dignity” of risk?



# One Page Profiles

- Important To Me (CHEER)
  - Content
  - Happy
  - Energized
  - Engaged
  - Relaxed
- What People Like about Me
- How Best to Support Me





Jacob

I am 19 and a senior in high school.

I want to own my own landscape business!

#### My Goals:

- To work and have money
- To be my own boss
- To live in my own place
- To have a girlfriend
- To play on a baseball team

#### What Works for Me:

- Using the calendar on my smart phone
- Working outside
- Working on my own but part of a team
- Time to process directions
- When you are patient and listen
- High expectations
- Respect

#### What Doesn't Work for Me:

- Crowded places
- Not having my phone
- Early mornings
- Too much time with my mom and dad
- Dairy foods
- People in my face/space

#### Things to Know About Me:

- I am allergic to dairy
- Love computer games
- Favorite food is hamburgers
- Chill out watching baseball
- Responsible and organized
- Real good with microwave

#### Next Steps:

- Learn about housing options
- Set up a meeting to apply for VR services
- Lock in career development opportunities at school
- Enroll in courses (small engine repair and landscape/horticulture class)

# Levels of Change

- *Level One: Any changes that results in a positive difference in the lives of people who use services or in your own work life.*
- *Level Two: Any changes an organization makes to its practices, structure or rules that result in positive differences in the lives of people.*
- Level Three: Any change in practice, structure and rules made at the system level. These changes have an effect on many organizations, and therefore many peoples' lives.

# Disclosure of Disability

- Advantages
- Disadvantages
- In conversations about disclosure...

# Accommodations

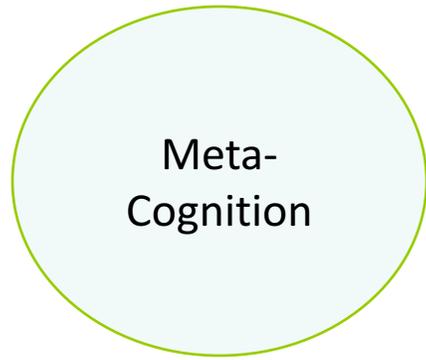
- A reasonable accommodation is any modification or adjustment to a job or the work environment that will enable a qualified applicant or employee with a disability to participate in the application process or to perform essential job functions.
- Accommodation Information by Disability: A to Z
  - <http://askjan.org/media/atoz.htm>

# Learning How to Learn/Bloom's Taxonomy

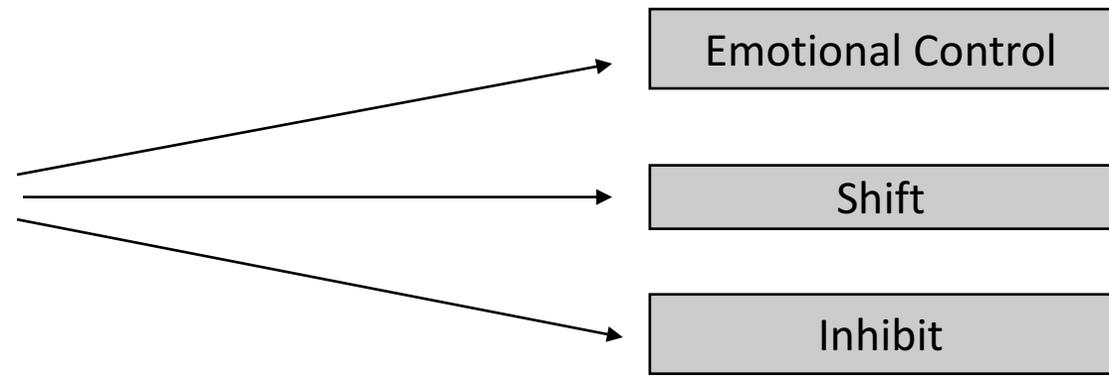
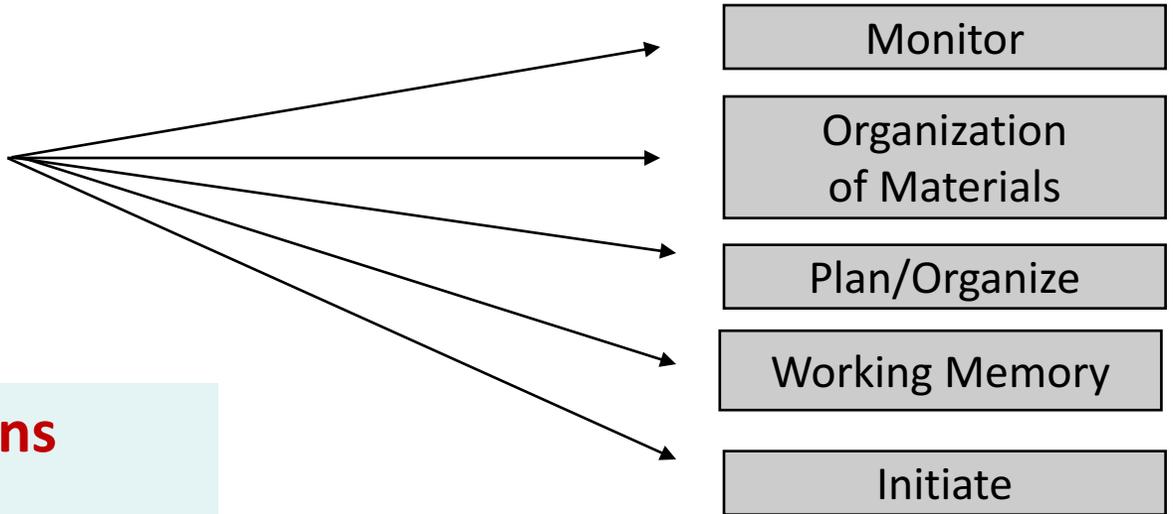


# Taking Control of One's Life

- Internal Decisions
  - Desire
  - Goal orientation
  - Reframing
- External Manifestations
  - Persistence
  - Goodness of fit
  - Learned creativity
  - Social ecologies (helpful people)



**8 Executive Functions**  
**2 Domains**



# Conceptualization

- The ability to mentally manipulate ideas, experiences, structures, relationships, etc.
- Concrete thinking is limited to “here and now” events or experience and a limited number of factors.
- Abstraction involves permutations of many factors, past or future experiences, intangibles, and various perspectives.

# Theory of Mind

- The natural way of “mind reading” —detecting others’ intentions, feelings, and thoughts to assure our participation in communication and social behavior.

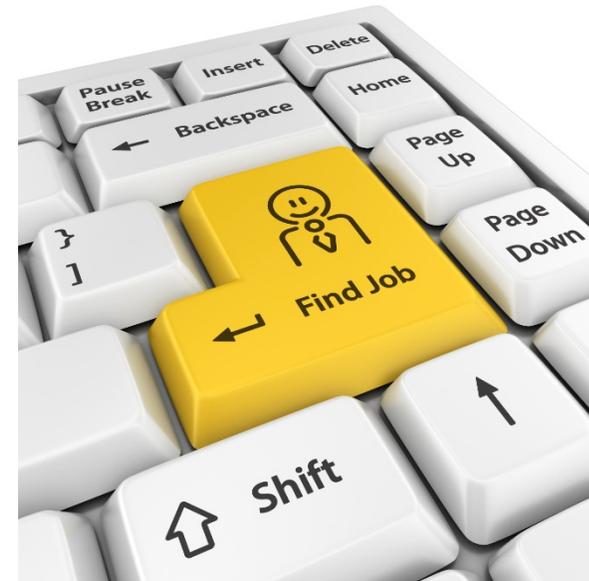


# Taking Charge

- Time awareness and scheduling
- Making tasks manageable
- Prioritizing
- Activation and motivation
- Organizational systems: set-up, implementation and maintenance
- Project planning

# Competitive Integrated Employment

- Is this everyone's goal?
- What are the implications?



# Supported Employment

- What is Supported Employment?
  - Definitions
  - Versions
  - Past
  - Future



**Employment  
Supports**

# Customized Employment

- What is Customized Employment?
  - Definitions
  - Versions
  - Past
  - Future



# Thank you!

