



# CHECK AND CONNECT

A SCIENTIFICALLY BASED AND RESEARCHED MENTORING PROGRAM



# IT'S ELEMENTARY MY DEAR WATSON

DEBORAH COOK  
SUMNER ELEMENTARY  
CHECK & CONNECT  
COORDINATOR



# **SUMNER ELEMENTARY'S C & C TEAM 2016-2017**

- SHEILA BERGER**                      **SCHOOL PRINCIPAL AND TRAINED CHECK & CONNECT MENTOR**
- DEBORAH COOK**                      **CHECK & CONNECT COORDINATOR**                      **TIER 3 INTERVENTION**                      **21 STUDENTS**
- SANTINO DENG**                      **SUCCESS COACH AND MENTOR**                      **TIER 2 INTERVENTION**                      **4 STUDENTS**
- MAUREEN NOTERMAN**                      **SOCIAL WORKER AND MENTOR**                      **TIER 2 INTERVENTION**                      **1 STUDENT**
- KAREM SALAS RAMIREZ**                      **SUCCESS COACH AND MENTOR**                      **TIER 2 INTERVENTION**                      **8 STUDENTS**
- OTHOGI OBANG**                      **SUCCESS COACH AND MENTOR**                      **AHS**

SUMMER  
POSTCARD  
SENT TO ALL  
C & C  
FAMILIES



What will you do this summer?



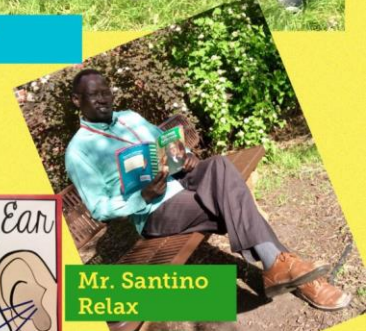
Ms. Cook  
Read



Mrs.  
Karem  
Play!



Mrs. Noterman  
Listen to  
family stories



Mr. Santino  
Relax



Check & Connect students, we wish you a safe, happy, and healthy summer!



Mrs.  
Pic-Collage  
Swim

PIC-COLLAGES

Believe in yourself!  
We believe in you.

Happy New Year

Your  
Check & Connect  
Team  
2017



# UNIVERSITY OF MN

- **1990**
- **5 YEAR GRANT FROM OFFICE OF SPECIAL EDUCATION PROGRAMS**
- **MINNEAPOLIS PUBLIC SCHOOLS**
- **RESULTS**
  - **“...INCREASE CREDIT ACCRUAL, PERSISTENCE RATES, GRADUATION RATES, AND PARENT PARTICIPATION.”**
  - **“...DECREASE ABSENCES, TARDINESS, DROP OUT RATES, AND BEHAVIOR REFERRALS.”**

# **DID YOU KNOW?**

**NATIONAL CENTER FOR EDUCATION STATISTICS 2015**

## **STATISTICS**

**WITHOUT HIGH SCHOOL DIPLOMA**

- **40% RECEIVE GOVERNMENT ASSISTANCE**
- **TWICE AS LIKELY TO LIVE A LIFE OF POVERTY**
- **8 TIMES MORE LIKELY TO BE IN JAIL OR PRISON**

## **RESEARCH**

**CHECK & CONNECT FOR 2 YEARS**

**147 ELEMENTARY STUDENTS**

- **86% ARRIVE ON TIME READY TO LEARN**
- **87% ACTIVELY ENGAGED FAMILIES**
- **90% HOMEWORK COMPLETION**

# WHY SUMNER?

## GROWING CONCERN

- **ABSENT AND TARDY RATES**
- **MAKING CONNECTIONS WITH FAMILIES**
- **ACHIEVEMENT GAP**

## SEEKING PROGRAM TO ADDRESS CONCERNS

- **ESTABLISHING RELATIONSHIPS FOR BEHAVIOR PREVENTION**
- **ENHANCING MEANINGFUL RELATIONSHIPS WITH STUDENTS AND FAMILIES**
- **INCREASE STUDENT ACHIEVEMENT**



# SUMNER STUDENT POPULATION 2016-2017

- **DIVERSITY:**
  - **AMERICAN INDIAN- 1%**
  - **ASIAN/PACIFIC ISLANDER- 17%**
  - **HISPANIC- 43%**
  - **BLACK- 17%**
  - **WHITE 23%**
- **ELL: 44%**
- **FREE AND REDUCED LUNCH: 86%**



We are the United States of America!





#WhatLiftsYou

# BRUSHSTROKES

# **CHECK AND CONNECT IS...**

## **MENTORING INTERVENTION**

**TARGETED TIER 2**

**TARGETED TIER 3**

## **STRUCTURED**

**SHARE DATA**

**PROVIDE FEEDBACK**

**STAY IN SCHOOL**

**PROBLEM SOLVE**

## **SYSTEMATIC DATA**

**PREVIOUS YEARS DATA**

# CHECK AND CONNECT IS...

**ENGAGEMENT**

**SOCIAL**

**EMOTIONAL**

**ACADEMIC**

**RELATIONSHIP  
BUILDING**

**4 TO 6 WEEKS**

**THEN DISCUSS DATA**



I arrived for a home visit and this precious student greeted me with roses cut fresh from his rose garden!

# QUICK WRITE

- YOU WILL HAVE TWO MINUTES.
- WRITE WHAT YOU KNOW ABOUT THE C & C PROGRAM.



Northwest Park



Austin, MN



PIC•COLLAGE

# FOUR CORE COMPONENTS

## COMPONENT 1

### MENTOR 1:1

- BUILD RELATIONSHIPS
- DELIBERATE CONVERSATION\*\*\*



## COMPONENT 2

### CHECK

- 1 TIME PER WEEK
- 20/20/20
  - STUDENT
  - STAFF
  - FAMILY



# FOUR CORE COMPONENTS

## *COMPONENT 3*

### **CONNECT**

- **PROBLEM SOLVING\*\*\***
- **PERSONALIZED**
- **PARTICIPATE**



## *COMPONENT 4*

### **ENGAGE**

- **FAMILIES**
- **RELATIONSHIP BASED**
- **HOME VISITS**



# FOUR FOUNDATIONAL THEORIES

## *FOUNDATION 1*

### RESILIENCE

- BUILD PROTECT FACTORS
- REDUCE RISK FACTORS



## *FOUNDATION 2*

### SYSTEMS

- HOME
- SCHOOL
- COMMUNITY





# FOUR FOUNDATIONAL THEORIES

## *FOUNDATION 3*

### COGNITIVE

- BEHAVIORAL
- EMPOWER STUDENTS



## *FOUNDATION 4*

### INTRINSIC MOTIVATION

- I CAN
- I WANT TO
- I BELONG



# RELATIONSHIP BUILDING



SUMMER GOAL  
~SEND POSTCARDS TO  
EVERY

[@CHECKANDCONNECT](#)

[@SUMNERELEM](#) SS

WHILE ON HOLIDAY  
GOAL ACCOMPLISHED!

[@JOSEPH\\_ANGARAN](#)

[@ISD492](#)

[#SUMNERSTARS](#)



## DATA COLLECTION BASIC AND INTENSIVE INTERVENTIONS

- ATTENDANCE AND TARDY/ PERCENT OF DAYS IN SCHOOL ON TIME READY TO LEARN
- BEHAVIOR / OFFICE REFERRALS / FOCUS ROOM / MINOR BEHAVIORS
- SCANTRON READING / 3 TIMES PER YEAR
- SCANTRON MATH / 3 TIMES PER YEAR
- READING TEXT LEVEL / 3 TIMES PER YEAR
- MATH / UNIT TESTS 1 THROUGH 12
- BACKPACK PROGRAM
- ACADEMIC STARS / INTERSESSION



# SYSTEMATIC DATA A, B, C DETAILS

17/34/51

- ATTENDANCE/TARDY
- BEHAVIORAL REFERRAL/SUSPENSION
- COURSE PERFORMANCE

**\*\*BEGINNING OF 20 MINUTE CONVERSATION**



# \*\*LESSONS DURING 20 MINUTE CONVERSATION

## QUICK SOCIAL CONVERSATION

### CHECK

- INFINITE CAMPUS DATA
- ATTENDANCE
- BEHAVIOR
- COURSE PERFORMANCE
- PROVIDE FEEDBACK ABOUT ABC
- PROBLEM SOLVE (AS NEEDED)

### CONNECT

- CONVERSATION ABOUT SCHOOL, FAMILY, COMMUNITY
- PROBLEM SOLVE (AS NEEDED)
- MINI LESSONS
  - READING
  - FRIENDSHIPS
  - BULLYING
  - KNOWLEDGE

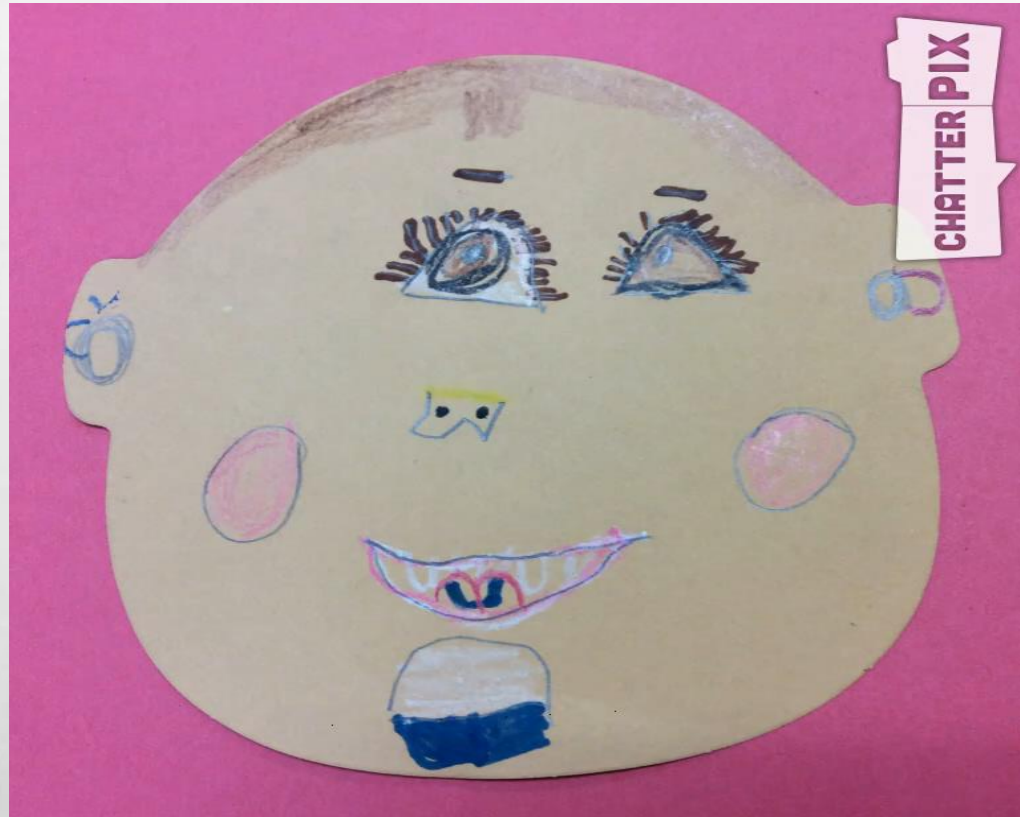
### GOAL SETTING

**POSITIVE AFFIRMATION I CAN, I WANT TO, I BELONG**



# I CAN, I WANT TO, I BELONG

**\*\*END OF 20 MINUTE CONVERSATION**



# TURN AND TALK

- FIND A PARTNER SITTING NEAR YOU.
- TURN AND TALK TO THE PERSON ABOUT HOW YOUR EDUCATION MIGHT HAVE BEEN DIFFERENT IF YOU HAD BEEN PART OF THE CHECK AND CONNECT PROGRAM.







HANDWRITTEN THANK YOU  
NOTES TO  
[@CHECKANDCONNECT](#)  
FAMILIES FOR SHARING THEIR  
[@SUMNERELEM](#) STUDENT  
WITH ME [@ISD492](#)  
[@JOSEPH ANGARAN](#)  
[#SUMNERSTARS](#)



# DATA COLLECTION FROM 28 OUT OF 30 STUDENTS 2015-2016 COMPARED TO 2016-2017

- 425% DECREASE IN OFFICE REFERRALS (BEHAVIOR)
- 78% INCREASE IN READING LEVELS IN MONDO
- 57% INCREASE IN DIBELS LEVELS
- 10% INCREASE IN MATH UNIT TESTS
- 204 POINTS INCREASE IN READING SCANTRON
- 188 POINTS INCREASE IN MATH SCANTRON
- 89% ATTENDANCE REMAINED THE SAME



When you arrive for a home visit and give the students your school iPad this is the result.



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# SUMMER VISITS 2017



I gave the students the school iPad to take pictures during their family BBQ. Look at their photography talent!



I brought this family homemade chocolate chip cookies and they offered me grilled steak!



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Summer  
Day 1  
2 home visits

This lovely girl taught me how to play "FLOW" while we ate homemade chocolate chip cookies.



During this visit I received a homemade edible bracelet from this sweetheart.

A selfie from this beautiful girl to save on my cell phone will keep me smiling.

<https://twitter.com/twitter/statuses/874096075786924036>

PIC•COLLAGE



**QUESTIONS**

**COMMENTS**

**SUGGESTIONS**



*Sharing the warmth during a home visit!*



PIC•COLLAGE



**WE KNOW YOUR TIME IS PRECIOUS  
THANK YOU FOR SPENDING TIME WITH US TODAY**

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