

### The Role of Afterschool in Academic Achievement

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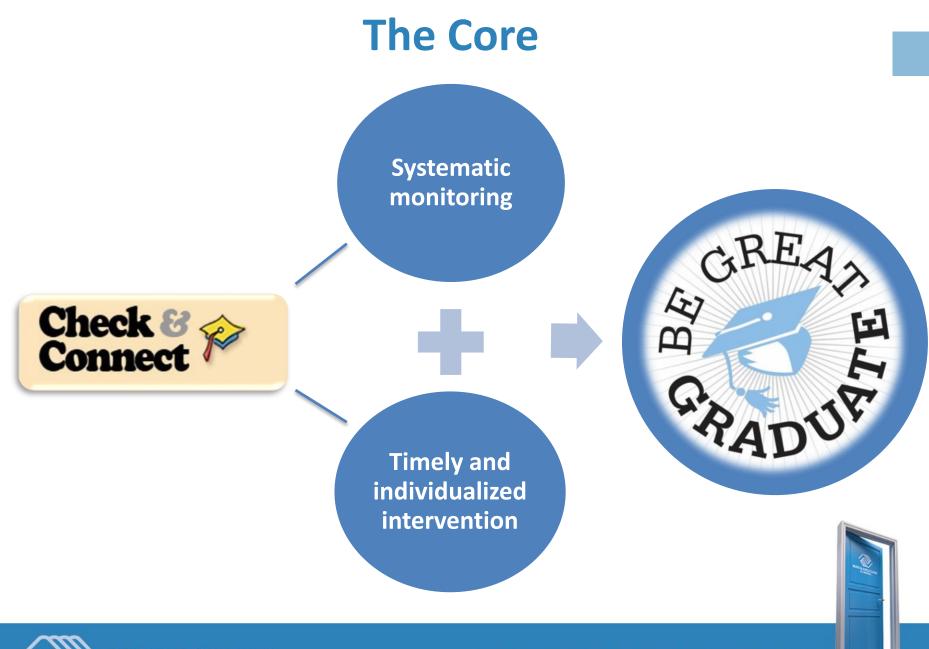


#### AGENDA

Background Iterations Successes Challenges Lessons Learned

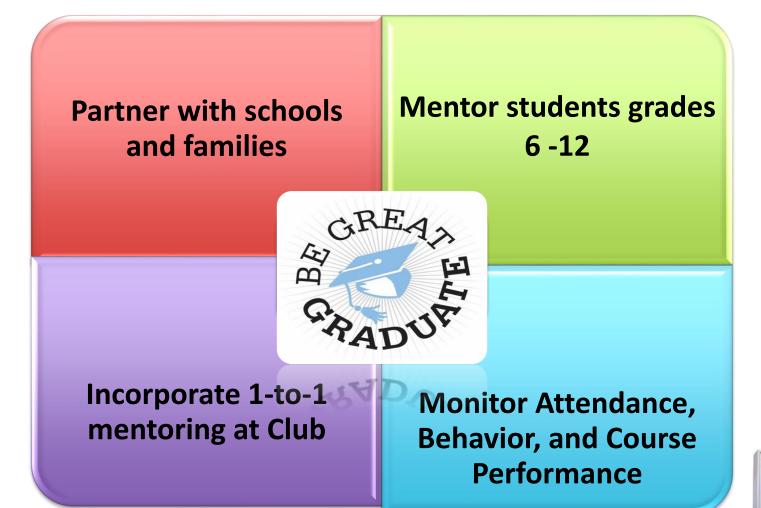


**BE GREAT: GRADUATE** is a strategy woven into all aspects of the Club experience to build a culture of academic success.



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### **The Foundation**





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# Criteria for Enrollment

Middle school:

- Attendance
- Behavior
- Course failure
- Other Risks





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**BE GREAT: GRADUATE** a comprehensive intervention model designed to enhance young people's engagement with learning

Three components:

- 1. Mentor-Youth Relationship
- 2. Intentional Tracking
- *3. Partnerships with Schools and Families*







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### **Roadmap of BE GREAT: GRADUATE**



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## **Iterations of BE GREAT: GRADUATE**

BE GREAT: GRADUAT	E	
Students grades 6-12 School partnerships	BE READY Summer transition	9 <sup>TH</sup> GRADE COHORT
1-to-1 mentoring at Club	to high school	Students grades 9 & 10
		In-school partnerships
		1-to-1 and group mentoring at school





### **SUCCESS STORIES**





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#### **SUCCESSES**

- Consistent engagment
- Positive student and mentor reaction to mentoring program
- Navigating academic challenges



#### **CHALLENGES**

- Retaining staff and volunteers
- Establishing consistent school partnerships



#### **LESSONS LEARNED**

- Clubs need sufficient capacity
- Clubs need time to build capacity



## **Driving Question**

How do our lessons learned compare with lessons from your own programs?





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# **QUESTIONS?**

