

The Role of Afterschool in Academic Achievement

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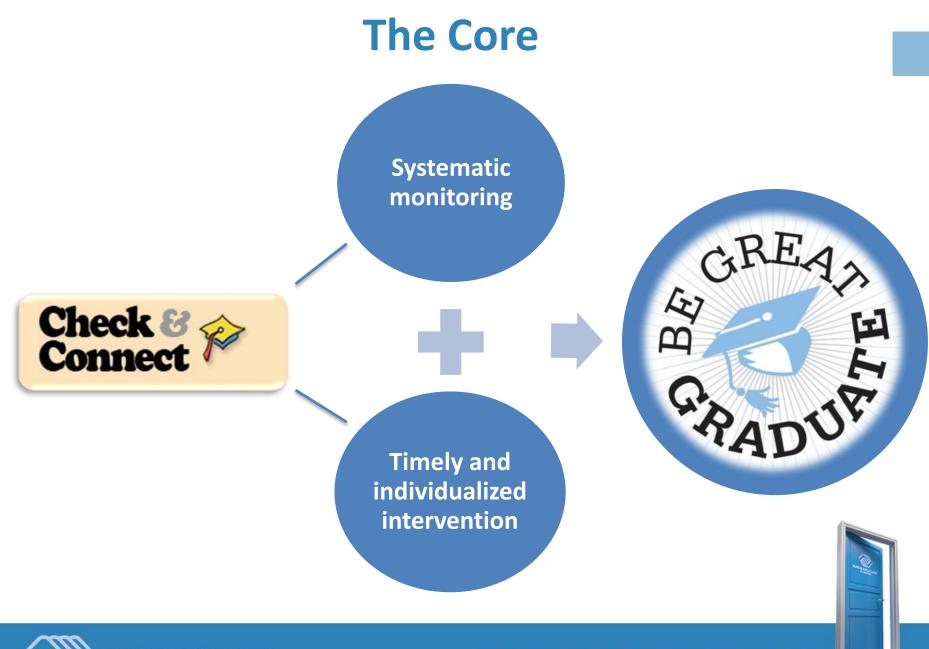


AGENDA

Background Iterations Successes Challenges Lessons Learned

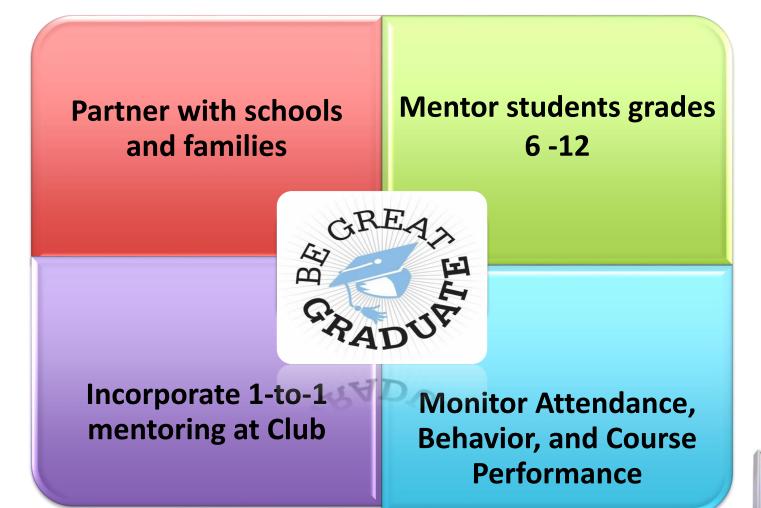


BE GREAT: GRADUATE is a strategy woven into all aspects of the Club experience to build a culture of academic success.



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The Foundation





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Criteria for Enrollment

Middle school:

- Attendance
- Behavior
- Course failure
- Other Risks





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BE GREAT: GRADUATE a comprehensive intervention model designed to enhance young people's engagement with learning

Three components:

- 1. Mentor-Youth Relationship
- 2. Intentional Tracking
- *3. Partnerships with Schools and Families*







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Roadmap of BE GREAT: GRADUATE



OF AMERICA

Iterations of BE GREAT: GRADUATE

BE GREAT: GRADUAT	E	
Students grades 6-12 School partnerships	BE READY Summer transition	9 TH GRADE COHORT
1-to-1 mentoring at Club	to high school	Students grades 9 & 10
		In-school partnerships
		1-to-1 and group mentoring at school





SUCCESS STORIES





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SUCCESSES

- Consistent engagment
- Positive student and mentor reaction to mentoring program
- Navigating academic challenges



CHALLENGES

- Retaining staff and volunteers
- Establishing consistent school partnerships



LESSONS LEARNED

- Clubs need sufficient capacity
- Clubs need time to build capacity



Driving Question

How do our lessons learned compare with lessons from your own programs?





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QUESTIONS?

